



Kindergarten Grade Report Card

_____, Principal

Student: _____ Teacher: _____

ACHIEVEMENT LEVELS

- 4 *Thorough Understanding of Grade Level Standards*
- 3 *Adequate Understanding of Grade Level Standards*
- 2 *Partial Understanding of Grade Level Standards*
- 1 *Minimal Understanding of Grade Level Standards*
- N/A *Standard Not Taught This Trimester*

EFFORT LEVELS

- O Outstanding
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

PROGRESS TOWARD STANDARD

- x Appropriate Progress
- Area of Concern
- / Standard Not Taught This Trimester

T1 T2 T3

T1 T2 T3

READING: Literature / Informational Text	T1	T2	T3
With prompting and support, identifies key ideas and details in stories and text			
Identifies the structure of text (type of text/ genre, front/back cover, title, author, illustrator)			
With prompting and support, demonstrates knowledge and ideas of reading text (reading comprehension)			
READING: Foundational Skills			
Demonstrates understanding of the organization and basic features of print			
Demonstrates understanding of phonological awareness (spoken word, syllables, and sounds)			
Demonstrates understanding of phonics and word recognition			
Fluently reads grade-level text with purpose and understanding			
WRITING			
Uses a combination of drawing, dictating, and text when writing			
With support, strengthens writing through planning and editing			
Participates in shared research and writing projects			
LANGUAGE			
Demonstrates command of standard English (printing, grammar, capitalization, punctuation, and spelling)			
Acquires and accurately uses grade-level vocabulary			

MATHEMATICS	T1	T2	T3
Counting & Cardinality			
Operations in Addition & Subtraction/Algebraic Thinking			
Number and Operations in Base Ten			
Measurement & Data			
Geometry			
CO-CURRICULAR AREAS			
Speaking & Listening			
History/Social Science			
Science/Health			
Visual & Performing Arts			
Physical Education			
RESPONSIBILITY FOR LEARNING			
Displays self control and respects others			
Follows rules and procedures			
Stays on task and works independently			
Uses time wisely			
Demonstrates effort			
Completes home and school assignments neatly and carefully			
ENGLISH LANGUAGE DEVELOPMENT STANDARDS (English Learners Only)			
Listening & Speaking			
Reading			
Writing			